

Attenborough Day Nursery

235 Attenborough Lane, Attenborough, Nottinghamshire, NG9 6AS



Inspection date

2 June 2015

Previous inspection date

25 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Highly effective systems are in place to monitor staff suitability, training and performance. This is because the leadership and management are very strong. As a result, staff share their expertise and work very well together to support effective teaching across the team. This also means that all children make outstanding progress.
- Staff are highly qualified and enthusiastic in their approach to teaching and caring for children. All children develop a very strong sense of belonging. They become confident, independent learners, who thrive during their time at the nursery.
- Effective methods of communication keep parents exceptionally well informed of their child's day and progress. All children benefit extremely well from a coordinated approach to their learning.
- Staff offer a high level of attention to children when they move between rooms and on to the next stage in their learning. This means that children's emotional needs and developmental progress is exceptionally well met.
- Staff are proficient in their knowledge of child protection, including whistle-blowing procedures. This means that children are very well protected and safe at all times.

PROTECT – INSPECTION

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enrich opportunities for children to make even more choices and express their preferences at lunchtime.

Inspection activities

- The inspector observed and talked with children, the owner and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector viewed the premises where children have access.
- The inspector checked the evidence of the qualifications and suitability of all staff that work in the nursery.
- The inspector viewed a range of documents, including children's files and assessment records, and staff recruitment procedures. The inspector also looked at relevant policies and procedures, including the whistle-blowing policy. The inspector also reviewed the nursery's self-evaluation form and action plans.
- The inspector spoke with parents and carers on the day, taking their views into account.

Inspector

Judith Rayner

PROTECT – INSPECTION

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. Staff complete effective targeted observations to make accurate assessments and planning. They track children's development precisely. This means that staff quickly identify and address any gaps in children's learning. Furthermore, staff provide challenging and thoughtful activities, which ensures children engage in interesting activities inside and outdoors. Staff quickly respond to children's interests. They also maximise the use and accessibility of resources to extend children's learning further. For example, children use different sized balls to roll down the plastic guttering. Staff use excellent questioning and then guide the children to try different resources. Children show great excitement and a sense of achievement when they work out problems quickly, such as why some balls do not roll down. Children explore eagerly and independently, both inside and outdoors. For example, they thoroughly enjoy collecting flowers and leaves, touching snails and insects, and dig in the mud kitchen in the outdoor role-play area. This significantly enhances their sensory and imaginative development. It also demonstrates their confidence in trying new and challenging activities.

The contribution of the early years provision to the well-being of children is outstanding

Staff are extremely attentive and nurturing, resulting in highly confident children. Babies settling in to the nursery are given high priority in establishing relationships with their key person. Children are taught to respect differences and the nursery actively supports children who speak English as an additional language. Staff are excellent role models who are dynamic in the way they help children learn about boundaries and expectations. As a result, children's behaviour is very good and they have high self-esteem. For example, toddlers at lunchtime sit extremely well and ask for more food very politely. Outdoor play is an everyday activity for all children, which effectively supports their physical skills and further promotes their good health.

The effectiveness of the leadership and management of the early years provision is outstanding

The owner, management team and staff are highly committed to delivering an outstanding provision to children and their family. Furthermore, they are fully aware of their responsibilities, which ensures the nursery meets all the Early Years Foundation Stage requirements exceptionally well. The owner and management team embrace various methods of self-reflection, which ensures that the nursery continues to move forward. They use this as a way to effectively monitor the excellent activities they provide, in order for children to continually make rapid progress in their learning. For example, the manager recognises the need to increase opportunities for children to make more choices at lunchtime. All children receive the support they need in a very meticulous and robust way. This is because of the very effective partnerships with parents and other professionals.

PROTECT – INSPECTION

Setting details

Unique reference number	EY420707
Local authority	Nottinghamshire
Inspection number	852138
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 3
Total number of places	19
Number of children on roll	34
Name of provider	Attenborough Day Nursery Limited
Date of previous inspection	25 July 2011
Telephone number	07583 409726

Attenborough Day Nursery was registered in 2011 and is one of two privately owned settings. The nursery employs 11 members of childcare staff. Of these, one holds Qualified Teacher Status, one holds an appropriate early years qualification at level 6, three at level 4 and six at level 3. The nursery opens from Monday to Friday all year round and only closes for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-year-old children. It also supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

PROTECT – INSPECTION

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

